

PANDIT DEENDAYAL UPADHYAYA SHEKHAWATI UNIVERSITY, SIKAR

SYLLABUS

HISTORY

(Three Year Under Graduate Programme in Social Science)

I & II Semester

Examination-2023-24

As per NEP- 2020

B.A.

Semester: I CC I Credits: 06

Paper I: History of India (From the Beginning Upto 1200 C.E.)

Theory: 120 Marks:

Mid -Semester Assessment: 30 Marks

Course Objective: This Course aims to provide students with a comprehensive understanding of the history of India up to 1200 CE. It seeks to familiarize students with the main sources and methodologies used in the study of ancient Indian history. By exploring the major political, social economic, religious, and cultural developments during different periods of ancient Indian history, the course aims to develop student's knowledge and critical thinking skills.

Course Outcome: By the end of this course, students will have a sound knowledge of the main sources and methodologies used in studying ancient Indian history. Overall, the course aims to provide a comprehensive understanding of ancient Indian history and develop analytical and critical thinking skills in interpreting historical sources.

Unit-I

Main sources of the history of India up to 300 CE. A brief survey of prehistoric times in India. Harappan civilization -origin, extent, salient features, and continuity. The Vedic Age - Vedic literature, polity, society, economy and religion, a brief survey of Iron Age cultures in India. Rise of Janapadas and Mahajanapadas- monarchies and republics.

Unit -II

Rise of Magadhan imperialism up to the Nandas; Jainism and Buddhism - origin, teachings, contribution. The Mauryan empire - main sources, Chandragupta Maurya and Asoka's Dhammaits nature and propagation. Mauryan state and administration, society and economy, art and architecture, Decline of the Mauryas.

Unit-III

The Post - Mauryan period (c.200 B.C. E to 300 C.E.) achievements of the Sungas, Satavahanas, Sakas and Kushanas. Social, Religious and Economic life and development of litereature and arts during the post -Mauryan period. The Sangam Age - literature, society, economy, and culture.

The Gupta empire - achievements of Samudragupta, Chandragupta II Vikramaditya, Skandagupta; State and administrative institutions; Social and economic life; Religious thought and institutions; Development in literature, arts and science.

Unit-IV

Post Gupta Period up to 750 CE. - Achievements of the Vardhanas, Chalukyas Pallavas. Tripartite Struggle.

The Imperial Cholas and their achievements. A study of social and economic changes and a brief survey of cultural life during the c. 750 to 1200 CE.

Recommended Readings

H.D Sanklia, Prehistory of India, Murishiram Monoharlal, New Delhi, 1971

Dilip k. Chakrbarti, India An Arachnolgical History (Paleolithic beginnings to Early Historic

Foundations) Oxford University Press, New Delhi, 1999

B.B. Lal, India 1947 - 1997: New Light on the Indus Civisation, Delhi 1998

R.K. Mookerjee, Chandragupta Maurya and His Time. Delhi, 1952 (also in Hindi)

B.N. Puri, India under the Kushanas, Bombay, 1965

A.N. Sastri, A Historoy of South India (also in Hindi)

Romila Thapar, A History of India, Vill, Penguin, 1966

:Asoka & the Decline of the Mauryas, 3rd impression, Delhi, 1999

Upinder Singh, A History of Ancient and Early Medieval India (From the Stone Age to

the 12th Century) Pearson Longaman, Delhi 2009

Majumdar, R.C &

A.C. Altekar : The Vakaaka Gupta Age (Also In Hindi)

Baij Nath Sharma : Harsha & his times, Varansai, 1970

Neelkanth Sastri : A History of South India (also in Hindi)

Romila Thapar : A History of India, Voll, Penguin, 1966

Upinder Singh : A History of Ancient and Early Medieval India (From the Stone Age to

the 12th Century) Pearson Longaman, Delhi 2009

विदुला जायसवाल —भारतीय इतिहास का नव-प्रस्तर युग, दिल्ली, 1992

के.के. थ्यल्याल एवं एस. पी. शुक्ला -िसन्धु सभ्यता लखनऊ, 1976

मदनमोहन सिंह -बूद्धकालीन समाज और धर्म, पटना 1972

पी.एल. गुप्त —गुप्त साम्राज्य

विशुद्धानन्द पाठक - उत्तर भारत का राजनीतिक इतिहास, लखनऊ, 1990

बलराम श्रीवास्तव —दक्षिण भारत का इतिहास, वाराणसी, 1968

के, सी. श्रीवास्तव – प्राचीन भातर का इतिहास तथा संस्कृति, इलाहाबाद

B.A.

Semester: II CC 2

Credits: 06

History of Modern World

Theory: 120 Marks:

Mid -Semester Assessment: 30 Marks

Course Objective: The objective of this course on the History of Modern World is to provide students with a comprehensive understanding of key events, movements, and transformations that shaped the modern era. By studying the Renaissance, Reformation, revolutions nationalism, imperialism, word wars, and major social movements, students will gain insights into the political, economic, social, and cultural developments that occurred globally from the 15th century to the post- Cold War era. The course aims to foster critical thinking, analytical skills, and a broader historical perspective, enabling students to analyse historical events in a nuanced manner and understand their relevance in shaping the modern world.

Course Outcome:

Overall, this course aims to equip students with the historical knowledge and critical thinking skills necessary to comprehend and analyse the complex developments that have shaped the modern word.

Unit - I

Renaissance and the beginning of the modern era. Reformation and counter Reformation. Economic Changes- Feudalism to Capitalism; The American Revolution - causes, nature and consequences. The French Revolution- causes, main events, and impact. Napoleon Bonaparte: rise and downfall.

Unit - II

Industrial Revolution - causes, processes and impact. Revolutions of 1830 and 1848 in Europe. Rise of Nationalism in the 19th Century. National unification of Germany and Italy with special reference to Bismarckian diplomacy and system of alliances. Age of Conservatism. Modernisation of Japan.

Unit -III

Growth of Imperialism and Colonialism - exploitation of New World with special reference to countries of Asia and Africa; Nature of European Imperialism in China. Revolution of 1911 in China - principles of Sun - Yat Sen. The Russian Revolution of 1917. The Great Economic Depression and Recovery. Fascism in Italy and Nazism in Germany.

Unit - IV

Second Word War- causes and consequences. United Nations Organisation - objectives, achievements and limitations. The Chinese Revolution of 1949. Civil Rights Movement: Martin Luther King and Malcom X, Women's Movements-issues and depates, Politics of Cold War and Post-Cold War Order.

Recommended Readings

A. G. Dickens : The Age of Humansim and Reformation, New Jersey, 1972

Christopher Hill : Reformation to Industrial Resolution, Penguim, 1970

H.B. Parks : The United State of America: A History, Indian Reprint Calcutta,

1976

Georges Lefebvre : The Coming of the French Revolution, Princeton, 1989

C.D. Hazen : Modern Europe upto 1945, Indian Reprint, Delhi 1977

David Thomson : Europe since Napoleon, Penguin, 1966

H.A. Davies : Outline History of Word, 1968

Lynn Hunt : Politics, Culture and Class in the French Revolution.

Andrew Porter : European Imperialism,

George Vernadsky : A History of Russia, 1961

Jean Chesneaux, et al. : China from the 1911 Revolution to Liberation.

A. J. P Tayler : The Origins of the Second Word War

H. A. Davies : Outline History of the Word, OUP, 1947

Bruce J. Dierenfield : The Civil Rights Movement [Revised ed.], London: Routledge,

2008

S. Kemp and J. Squires

: Feminisms, OUP, 1997

Eric Hobsbawm

: Fractured Times: Social and Cultural History of the Twentieth

Century.

Sneh Mahajan

: Issues in Twentieth Century Word History, Delhi: Macmillan,

2009 (available in Hindi)

बनारसी प्रसाद सक्सेना

– अमेरिका का इतिहास पटना, 1972

सी. डी. हेजन

– आधुनिक यूरोप का इतिहास (अनुवाद) आगरा

देवेन्द्र सिंह चौहान

युरोप का इतिहास (1815—1919) भोपाल 1995

जॉर्जवर्नादस्की

- रूस का इतिहास (अनुवाद) भोपाल 1971

हेराल्ड एम. दिनाके

– पूर्व एशिया का आधुनिक इतिहास (अनुवाद) लखनऊ 1982

पार्थसारथि गुप्ता

– यूरोप का इतिहास, हिन्दी माध्यम कार्यान्वयन निदेशालय, दिल्ली विश्वविद्यालय,

दिल्ली

लाल बहादूर

– यूरोप का इतिहास (1815–1919) भोपाल 1995

के. के. कौल

– पश्चिमी एशिया का आधुनिक इतिहासः 1808–1973 लखनऊ, 1977