

M.A History

(W.E.F. Academic Session 2024-2025 onwards)



Syllabus

(As per NEP 2020)

Pandit Deendayal Upadhyaya Shekhawati University

Sikar (Rajasthan) 332024

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Pandit Deendayal Upadhyaya
Shekhawati University,
Sikar (Rajasthan)

Curriculum Structure									
Session 2024-2025 onwards									
Name of the Programme: Master of History									
Year: First						Semester: I (Pawas)			
Course Code	Course Title	Contact Hrs per Week			Credits	Weightage (%)			
		L	T	P		CW\$	MTE	ETE	
Discipline Specific Core (DSC):									
24MHS9101T	Principles of History	4	0	0	4	10	20	70	
24MHS9102T	Ancient World	4	0	0	4	10	20	70	
24MHS9103T	Medieval World	4	0	0	4	10	20	70	
24MHS9104T	Modern World	4	0	0	4	10	20	70	
Discipline Specific Elective(DSE):									
24MHS9105T	History of USA (1820-1973 A.D.)	4	0	0	4	10	20	70	
OR									
24MHS9106T	Rise of Modern China (1834-1976 A.D.)	4	0	0	4	10	20	70	
Value Added Course(VAC):									
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Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):									
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		Total			22				

Summary: I Semester (Pawas)			Credits
S.N.	Particulars		
1.	Discipline Specific Core(DSC):	16	
2.	Discipline Specific Elective (DSE):	04	
3.	Value Added Course (VAC):	02	
4.	Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):	00	
Total		22	
\$CW (Class work): It would include attendance, class test/quiz test/assignments, ppt, play, learn by fun activities etc.			

Note: VAC to be selected from the list of courses for PG, given on University website.


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Curriculum Structure									
Session 2024-2025 onwards									
Name of the Programme: Master of History									
Year: First					Semester:II (Vasant)				
Course Code	Course Title	Contact Hrs per Week			Credits	Weightage (%)			ETE
		L	T	P		CW\$	MTE		
Discipline Specific Core (DSC):									
24MHS9201T	Archive and History	4	0	0	4	10	20	70	
24MHS9202T	Environmental History	4	0	0	4	10	20	70	
24MHS9203T	Diaspora in Colonial India	4	0	0	4	10	20	70	
24MHS9204T	History of Rajasthan	4	0	0	4	10	20	70	
Discipline Specific Elective(DSE):									
24MHS9205T	Nationalism: Theories and Historical Explanation	4	0	0	4	10	20	70	
OR									
24MHS9206T	Iron Age Civilization	4	0	0	4	10	20	70	
Value Added Course(VAC):									
---	---	2	0	0	2	10	20	70	
Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):									
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Total					22				

Summary: II Semester (Vasant)			Credits
S.N.	Particulars		
1.	Discipline Specific Core(DSC):		16
2.	Discipline Specific Elective (DSE):		04
3.	Value Added Course (VAC):		02
4.	Seminar/Internship/Apprenticeship/Project/Community Outreach (S/I/A/P/C):		00
Total			22
\$CW (Class work): It would include attendance, class test/quiz test/assignments, ppt, play, learn by fun activities etc.			

Note: VAC to be selected from the list of courses for PG, given on University website.


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Semester-I

Learning Outcomes

- C01: Students understand the history and relationship of other social sciences and science.
 C02: Students study various types of History.
 C03: Students understand the fundamentals of History.
 C04: Students study of Idea of progress in History and the importance of History in the current scenario.

Course Title:	Principles of History	Course Code: 24MHS9101T	Hours
Total Lecture Hour 60			
Unit I	Understanding of History Meaning, Definition and Scope; Nature and Subject matter; History relation with other social science.		15
Unit II	Types of History Political, Social, Religious, Economic, Agrarian, Urban, Art and Architectural, History of Ideas, Tradition and Folklore.		15
Unit III	Fundamentals of History Problem of Periodization, Historical Facts, Analysis and Interpretation.		15
Unit IV	Importance of History Use and Misuse of History, Idea of Progress in History, Significance and truth in History.		15
Reference Books:			
1	Ali, B. Sheikh, History: its Theory and Method, Madras, 1978.		
2	Appleby, Telling the Truth about History, Norton, New York 1994.		
3	Bloch Marc. The Historians's Craft, MUP, Manchester 1954.		
4	Burns Robert. N & Hugh Raymen-Pickard, (edited), Philosophies of History, Oxford (2000).		
5	Carr, E.H. What is History, Palgrave, Basingstoke. 2001.		
6	Collingwood, R.G. The Idea of History, Oxford University Press, Madras, 1988.		
7	Gardiner, J. What is History Today, Macmillan, London 1988.		
8	Marwick, Authur, The Nature of History, Macmillan, London, 1989.		
9	Michel, Foucault. The Order of Things, 1970, Tavistock Publications, London 1970.		
10	Roy Ladurie.: E. LE. The Territory of the Historian, Harvester Press, Britain 1979.		
11	Stanford Michael, The Companion to the Study of History, Blackwell, Oxford 1996.		

Learning Outcomes

- C01: Critically evaluate the development of human society and various cultures from the Stone Age to the Iron Age, a worldwide phenomenon.
 C02: Critically discuss major cultural structures, events, and shaping the world context.
 C03: Evaluate and analyze different sources particularly archaeological overseas.
 C04: Critically evaluate the concept of the decline of different civilization and the concept of the relation of civilizations to each other.
 C05: Formulate logical arguments substantiated with historical aspects.

Course Title:	Ancient World	Course Code: 24MHS9102T	Hours
Total Lecture Hour 60			
Unit I	Stone Age Origin of Tool Making, Palaeolithic Cultures of the World, Palaeolithic Art, Mesolithic and Neolithic Culture, Origin of Agriculture, Settled Life and Craft Specialization.		15
Unit II	Bronze Age Civilizations in Mesopotamia and Egypt The Geography and Pre-Historical Background, Origin of State Structure, Society, Economy, Religion and Contribution to World Civilization.		15
Unit III	Harappan Civilization Origin, Extent, State Structure, Town Planning, Art and Crafts, Social and Economic Conditions, Religion, Trade and Commerce, Decline and legacy. Chinese Civilization Beginning of Middle Kingdom, Shang Civilization, Socio-Economic Life and Religious Beliefs.		15
Unit IV	Maya Civilization Socio-Economic Life, Arts, Science and Technology. Inca Civilization Socio-Economic Life, Arts, Science and Technology.		15
Reference Books:			
1	Allehin, B&R. The Rise of Civilization in India and Pakistan, Cambridge University Press, Cambridge, 1988		
2	Beers Burton F. World History: Patterns of Civilization, Prentice Hall, New Jersey, 1993. Childe, V.G. What Happened in History, Penguin Books, 1964		
3	Goyal, Shri Ram. Vishvaki Prachin Sahyayayen, Vishwavidyalaya Prakashan Varanasi, 1994.		

4	Jain, K.C. Prehistory and Protohistory of India, Agam Kalan Parkashan, New Delhi, 1979
5	Kenoyer, J.M. Ancient Cities of the Indus Valley Civilization, Oxford University Press, Karachi.
6	Kramer, S.N. The Sumerians, University Press Chicago, 1963.
7	Lal, B.B. The Earliest Civilization of South Asia, Aryan Books International, New Delhi.
8	Pathak, S.M. Vishvaki Prachin Sabhyataon ka Itihas. Bihar Hindi Granth Academy, Patna, 1986.
9	Possehi, G.L.(ed.). Harappan Civilization: A Contemporary Perspective, American Institute of Indian Studies.
10	Ray, Uday Narayain. Vishva Sabhyata Ka Itihas. Lok Bharti, Allahabad, 1982
11	Sankalia, H.D. Prehistory and Protohistory of India and Pakistan. Pune, 1974.
12	Sankalia, H.D. Stone Age Tools, Their Techniques, Names and Problems functions, Pune, 2009.
13	Sharer, Robert, J. Daily Life in Inca Civilization, Greenwood Press London.
14	Sharer, Robert, J. Daily Life in Maya Civilization, Greenwood Press London, 2009.
15	Shereen Ratnagar. End of the Great Harappan Tradition, Paperback, Manohar Publishers, 2002
16	Shereen Ratnagar. Encounters: The Westerly Trade of the Harappa Civilization, Hardcover, OUP, 1982.
17	Shereen Ratnagar. Understanding Harappa: Civilization in the Greater Indus Valley, Paperback, Tulika, 2002.
18	Silverman, David. R., Ancient, Egypt, Oxford University Press, Oxford, 1997.
19	Singh, Purushottam. The Neolithic Origins, Agam Kala Prakashan, Delhi, 1997
20	Spievegei, Jackson, J. James, A, banks et.al. Ancient Civilization, McGraw Hill, New York, 2007.
21	Thpalyal, K. K & Shukla, S.P. Sindhu Sabhyata, UP Hindi Sansthan, Lucknow, 1976
22	Demarest, A.A. Ancient Maya, Stanford University Press, 2005 (tithed.)

Learning Outcomes

- C01. Students know about feudalism, the church, and the transition from Ancient to medieval society
 CO2. Students evaluate medieval Europe feathens religious and cultural history.
 CO3. Students know about Islam in Arab and Umayyad or Abbasid Dynasty.
 CO4. Students emphasize their knowledge about the structure of the medieval state under the sultanate and Mughals.

Course Title:	Medieval World	Course Code: 24MHS9103T	Hours
Total Lecture Hour 60			
Unit I	Medieval Europe: Political Structure Transition from Ancient to Medieval Society, Role of Church, State and Church, Church and Society. European Feudalism Origin, Nature, Features, Merits and Demerits, Causes of Decline.		15
Unit II	Medieval Europe: Economic, Religious and Cultural History Trade and Commerce, Technology, Renaissance, Reformation and scientific revolution.		15
Unit III	Background, Emergence and Growth of Islam Geographical Condition of Arabian Peninsula, Social and Economic Condition of Pre- Islamic Arabia. Religious and Political Condition of Pre-Islamic Arabia, Life and Teaching of Prophet Muhammad, Character and Achievements of Orthodox Caliphs. Evolution of Islamic State under Umayyad Dynasty Society and Economy, Administrative Institutions, Cultural Achievements and Decline. Evolution of Islamic State under Abbasid Dynasty Society and Economy, Administrative Institutions, Cultural Achievements and Decline.		15
Unit IV	India: Political Structural Changes and Continuity and Administrative Institutions Transition from Ancient to Medieval India, Structure of Medieval State and Nature (Sultanate and Mughal), Iqatadari, Manasabdari, Jagirdari System, Jamindari Systems		15
Reference Books:			
1	Anderson, P. <i>Passage from Antiquity to Feudalism</i> , New Left Books, London, 1996.		
2	Arnold, T.W. <i>The Caliphate</i> , Oxford University Press, 1999.		
3	Bloch, Marc H. <i>Feudal Society</i> , 2 Vols. Chicago University Press, Chicago, 1961.		
4	C. Andrew Gerstle. <i>18th Century Japan: Culture and Society</i> , Curzon Press, 2000.		
5	David Curtis Wright. <i>The History of China</i> , Greenwood Press, 2001.		
6	Hitti, P.K. <i>The Arabs: A Short History</i> , Macmillan and Company, London, 1948.		
7	Holt, Peter Malcolm and A.K. Lambton (eds.). <i>The Cambridge History of Islam</i> , 2 Vols. Cambridge University Press, Cambridge, 1970.		
8	Levy, R. <i>Social Structure of Islam</i> , Cambridge University Press, New York, 1969.		
9	Lewis, Bernard. <i>The Arabs in History</i> , Oxford University Press, Oxford, 1973.		
10	Lewis, Bernard. <i>The Middle East: A Brief History of the Last 2000 Years</i> , Touchstone, New York, 1997.		
11	Marcia Yonemoto. <i>Mapping Early Modern Japan: Space, Place, and Culture in the Tokugawa Period, 1603-1868</i> , University of California Press, 2003.		
12	Meyer, G.J. <i>The Tudors: The Complete Story of England's Most Notorious Dynasty</i> , Paperback, Bantam; Reprint edition, 2011.		
13	Mukhia, Harbans. <i>The Feudalism Debate</i> , Manohar Publishing House, Delhi, 2003 (in Hindi also).		
14	Nishiyama Matsunosuke, Gerald Groemer. <i>Edo Culture: Daily Life and Diversions in Urban Japan, 1600-1868</i> , University of Hawaii Press, 1997.		

15	Peter Ackroyd. <i>Tudors: The History of England from Henry VIII to Elizabeth.</i>
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Learning Outcomes

- CO1. Students are able to understand the emergence of mercantilism and the beginning of capitalism.
 CO2. Critically evaluate the popular political revolutions in the modern world and their impact on contemporary world polity.
 CO3. Critically analyse the emergence of imperialism in modern world. CO4. Explain analyse the World War first and World War second.

Course Title:	Modern World	Course Code: 24MHS9104T
Total Lecture Hour 60		Hours
Unit I	Mercantilism and the Beginning of Capitalism Features of Mercantilism, Mercantilism Activities of Various Countries, Beginning of Capitalism Non-Political Revolutions in Western Europe: Agricultural Revolution, Scientific and Technological Revolution, Industrial Revolution.	15
Unit II	Political Revolutions in Modern World American Revolution (1775-1783). French Revolution (1789). Russian Revolution (1917). Chinese Revolutions (1911-12, 1931 and 1949)	15
Unit III	Development of Imperialism Geographic Expansion in Asia and Africa and Its Theories: Economic and Non-Economic Development of Liberalism in Britain: Background, Classical Liberalism, Beginning of Modern Liberalism, Result and Analysis Theories of Nationalism: Italy and Germany	15
Unit IV	First World War Origin, Nature and Impact, Peace Settlement of 1919. Totalitarian Regimes- Fascism in Italy and Nazism in Germany. Second World War Origin, Nature, Impact Cold war Period NATO, Warsaw Pact, Non-Alignment Movement	15
Reference Books:		
1	Anthony D. Smith, <i>The Nation in History</i> , Oxford, 2000.	
2	Anthony D. Smith, <i>Theories of Nationalism</i> , New York, 1983.	
3	Benedict Anderson, <i>Imagined Communities: Reflections on the Origin and Spread of Nationalism</i> , 2006 (Revised edition).	
4	Brogan, Hugh, <i>The Penguin History of the United States of America</i> , 2001 (2nd revised edition).	
5	Cipolla, C.M., <i>Fontana Economic History of Europe</i> , Vol. III, 1976.	
6	Dobb, Maurice, <i>Studies in the Development of Capitalism</i> , 1974.	
7	Faragher, John Mack, <i>Out of Many: A History of the American People</i> , 7th Ed., 2011.	
8	Fay, S.B., <i>Origins of the World War</i> .	
9	Gellner, Ernest, <i>Nation and Nationalism</i> , 2nd edition, 2009.	
10	Grant, A.J. & Temperley, Harold, <i>Europe in the 19th and 20th Centuries</i> , 1962.	
11	Hobsbawm, E.J., <i>The Age of Revolution: 1789-1848</i> , 1996	
12	Hobsbawm, E.J., <i>The Age of Capital: 1848-1875</i> , 1996.	
13	Hobsbawm, E.J., <i>The Age of Empire: 1875-1914</i> , 1989.	
14	Lichtheim, George, <i>A Short History of Socialism</i> , 1976.	

Course Title:	History of USA (1820-1973 A.D.)	Course Code: 24MHS9105T
Total Lecture Hour 60		Hours
Unit I	The new territories in the west: expansion in Texas, the war with Mexico; Moral and ideological tensions: Growth of sectionalism, causes and consequences of the Civil War, Reconstruction of the South; The new economy: growth of industrialisation and new technologies, Big Business, 1875-1900; Growth of cities.	15
Unit II	Emergence as a World Power: War with Spain; causes and results; decision for economic imperialism; Overseas Expansion: The Caribbean and the Pacific, 1896-1915; World Involvement: Unnatural neutrality; the U.S.A. at World War-I; The Treaty and the League.	15
Unit III	Populist and Progressive Movements: Leaders and achievements, 1890-1917; The onset of Great Depression: Causes and impact; the Hoover Program; The New Deal: New Deal Legislation; foreign policy during the New Deal period.	15
Unit IV	The Second World War: Issue of neutrality; the U.S.A. at war, planning a new World order; balance of terror: Colder War: Origins; diplomacy of Cold War; containment of communism; Détente; Social Movements: Movements for Social Justice: The Feminist Movement; Temperance; Suffrage; Civil Rights.	15
Reference Books:		

1	Faragher, John Mack, Mari Jo Buhle, Daniel Czitrom, Susan H. Armitage Out of Many: A History of the American People, Prentice Hall /Longman, New York, 2009.
2	Zinn, Howard. People's History of the United State, 1492 --- Present, Revised Edition, 2005 (first published 1980).
3	Blum, John M, Bruce Cotton, The National Experience: A History of the United States, New York: 1970.
4	Current, Richard, N.T. Williamsetal., AmericanHistory: ASurvey, VoLII, Calcutta: Scientific Book Agency, 1975 (4th edition).
5	Faulkner, H. U., American Economic History, London: Harper and Row Publishers, 1954
6	Morrison, S.E., H.S. Commager and W.E. Leuchtenburg, The Growth of the American Republic, New York: Oxford University Press, 1969.
7	Parkes, Henry Bamford, The United States of America, Calcutta: Scientific Book Agency, 1967 (reprint).
8	Pratt, Julius, W., A History of United States Foreign Policy, NJ: Englewood Cliffs, 1957
9	Wittner, Lawrence S., Cold War America, From Hiroshima to Watergate, New York: Praeger Publishers, 1974.
10	Tindall, G. B. and D. E. Shi. America: A Narrative History, WW Norton, New York, 2009. Also available as ebook from http://www.wwnorton.com/college/history/america

Learning Outcomes

- C01. Students will understand the emergence of the modern Chinese economy and its related policies.
 CO2. Students are able to evaluate the re-emergence of nationalism in China in the nineteenth century.
 CO3. Students will understand the emergence and consolidation of communism in modern China.
 CO4. Students will understand the rise of the cultural revolution in its impact on China.

Course Title:	Rise of Modern China (1834-1976 A.D.)	Course Code: 24MHS9106T
Total Lecture Hour 60		Hours
Unit I	China's National Humiliation During the 19th Century Opium wars and its consequences - Open Door policy and Scramble for Concession 1899- Reform movements in China, Taiping, Self - strengthening Movement and 1898 reform movement.	15
Unit II	Re-emergence of Nationalism in China Boxer Movements and its Consequences --- Revolution of 1911 --- Sun Yat Sen and his three Principles - May Fourth Movement- its Nature and Significance.	15
Unit III	Nationalism and Communism in China Political Crisis in the 1920's ---1(MT and the first United Front, Second United Front --- Communist Movement, 1928-1949.	15
Unit IV	Cross-Strait Relation and the Cultural Revolution Political Rivalry and tension in South China Sea --- The Red Guards --- The Transition of Power; Gang of Four - Role of Zhou Enlai and Deng Xiaoping --- Mao Zedong and Tiananmen Square --- Various views on Cultural Revolution.	15
Reference Books:		
1	Barnoun, Barbara and Yu Changgen, Zhou Enlai, A Political Life. Hong Kong: Chinese University of Hong Kong, 2006	
2	Chan, A; Children of Mao, Personality Development and Political Activism in the Red Guard Generation; (1985)	
3	Bianco, Lucien, Origins of the Chinese Revolution, 1915-1949 (London, OUP, 1971)	
4	Chesneawc, Jean, et al., China from Opium War to 1911 Revolution (Sussex, Harvester Press, 1976)	
5	Chesneaux, Jean, et al., China from the 1911 Revolution to Liberation (Delhi, Khosla Publishing, 1986).	
6	Chesneaux, Jean, et al., Peasants Revolts in China, 1840-1949 (London. Thames & Hundson, 1973)	
7	Chesneaux, Jean, China- The People's Republic, (Harvester Press, 1979).	
8	Fitzgerald, C.P. - The Birth of Communist China, Pelican books, 1971.	
9	Hsu, Immanuel, C. Y. The Rise of Modern China.	

Semester - II

Learning Outcomes

- C01. Students will understand the emergence of the modern Chinese economy and its related policies.
 CO2. Students are able to evaluate the re-emergence of nationalism in China in the nineteenth century.
 CO3. Students will understand the emergence and consolidation of communism in modern China.
 CO4. Students will understand the rise of the cultural revolution in its impact on China.

Course Title:	Archive and History	Course Code: 24MHS9201T
Total Lecture Hour 60		Hours
Unit I	The archive is an institution of social memory Memory, history and experience, Narrative and history The Colonial Archive, Describe the functions of archives	15
Unit II	Explore the significance of records to individuals and organizations Analyze the changing definitions of records as information or evidence	15

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Unit III	Identify the basic concepts and theories influencing archives and records management Writing and documentation Law, evidence, and the archive Collecting, Taxonomy, Objectification	15
Unit IV	Identify the specific challenges of managing electronic records Articulate the role of archivists and records managers in society	15
Reference Books:		
1	Ann Stoler, <i>Along the Archival Grain, Epistemic Anxieties and Colonial Common Sense</i> , 2009.	
2	Ranjit Guha, <i>The Small Voice of History</i> Permanent Black, 2010	
3	B.N. Goswami, "The Records kept by Priests at Centres of Pilgrimage as a Source of Social and Economic History". IESHR Vol. III No. 2, pp. 174-84	
4	Carlo Ginzburg, <i>Clues, Myths and the Historical Method</i> , John Hopkins University Press, 1992.	
5	Jacques Le Goff <i>History and Memory</i> , Columbia University Press, 1986.	
6	Caroline Steedman, <i>Dust, The Archive and Cultural History</i> Manchester University Press, Jan 2002	
7	John Seyller, "The Inspection and Valuation of Manuscripts in the Imperial Mughal Library", <i>ArtibusAsiae</i> , Vol. 57, No. 3/4 (1997), pp. 243-349	
8	Michel Rolph Trouillot, <i>Silencing the Past, Power and Production of History</i> , Beacon Press 1995.	
9	Natalie Davis, <i>Fiction in the Archives, Pardon Tales and their Tellers in Sixteenth Century France</i> , Stanford University Press, 1987.	
10	Bernard Cohn, <i>An Anthropologist among Historians and other Essays</i> Oxford University Press, 2010	
11	L.J. Bellardo and L. Carlin, <i>Glossary for Archivists, Manuscript Curators and Records Managers</i> (Chicago: Society of American Archivists, 1992)	
12	John Seely Brown and Paul Duguid, <i>The Social Life of Information</i> (Cambridge: HBS Press, 2002)	
13	Randall Jimerson, ed. <i>Understanding Archives and Manuscripts</i> (Chicago: Society of American Archivists, 2000)	
14	James O'Toole, <i>Understanding Archives and Manuscripts</i> , (Chicago: Society of American Archivists, 1990)	

Course Title:	Environmental History	Course Code: 24MHS9202T
Total Lecture Hour 60		Hours
Unit I Ecology What is Ecology, scope of Ecology. Ecology science or art, its relation to other subjects. Terminology of Ecology. Approaches to Ecology.		15
Unit II Environment What is Environment, Component of Environment, Living and Non-Living Components. Management of Conservation of Living and Non-Living Resources of Environment for Sustainable Development. Environmental Degradation and its Impact on Present and Future Generations. The Concept of Nature in our Spiritual Traditions.		15
Unit III Environment and Ecological Consciousness in Ancient India Indus Valley Civilization: Planned Organization, Drainage System, Watershed Management and Waste Management, Worship of different Components of Nature. Early Vedic and Later Vedic Culture. Forest and Wild Life Management in Artha Aastra of Kautilya.		15
Unit IV Environmental and Ecological Consciousness in Medieval and British India Exploitation of Natural Resources for Economic Development in Early Medieval India and Delhi Sultanate. Exploitation of Natural Resources for Sustainable Economic Development in Mughal Period; Over Exploitation and Ecological Destabilization During Later Mughal Period. British Economic Policy and Imperialism: Ruins of Indian Small Scale Industry, over Exploitation of Natural Resources.		15
Reference Books:		
1	William P. Cunningham & Barbara Woodworth Saigo, <i>Environmental Science</i> , USA, 1990.	
2	E.P. Odum (ed.), <i>Fundamentals of Ecology</i> , W.B. Philadelphia, Pennsylvania, USA, 1959.	
3	P.D. Sharma, <i>Ecology and Environment</i> , Rastogi Publications, Meerut, 1990.	
4	Ravi Prakash, <i>An Environmental History of India</i> , Juggernaut Publications, New Delhi, 2024.	
5	Chopra, Puri & Das, <i>Social, Cultural and Economic History of India</i> , Vol. I, II & III.	
6	Mohd. Ahsan, <i>Forest and Wild Life Management in Ancient India: Looking through the Matayan Times</i> , Paryavaran Gyan Yagya Samiti, Lucknow.	
7	Harishchandra Verma, <i>Bharat Mein Arthik Rashtravada Ka Udbhav Aur Vikas</i> (Hindi).	
8	Bipin Chandra, <i>Nand Maurya Yugin Bharat</i> (Hindi).	
9	K.A. Nilkantha Sastri.	
10	G.C. Chauhan, (Chapter 8), <i>Some Aspects of Early Indian Society</i> , Red Lead Press, Pittsburgh, USA, 2012.	

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Learning Outcomes

- CO1: Students evaluate the concept, origin, categories, and caste divisions within the diaspora.
 CO2: Students gain an understanding of the different stages of colonial migration across various continents.
 CO3: Students critically evaluate migration patterns and trends in the 20th century across different nations.
 CO4: Students explore India's policies regarding its diaspora and their implications.

Course Title:	Diaspora in Colonial India	Course Code: 24MHS203T
Total Lecture Hour 60		Hours
Unit I	Diaspora: The concept; origin; evolution and contemporary usage; Diasporic identities and their nature; categories of Indian Diaspora; People of Indian Origin and NRIs; Regional, linguistic, religious and caste divisions.	15
Unit II	Different Stages of Colonial Migrations: Emigration to British Plantation colonies Fiji; Surinam; Guyana; Mauritius; Malaysia; Trinidad & South Africa; their economic position and social status.	15
Unit III	Migrations in the 20 th Century: Indian Diaspora in Western Countries (USA, UK and Canada); Migration to Canada & the USA in late 19 th and 20 th centuries; Migration between 1920s to 1947; Migrations of professionals to USA, Canada, Australia and other developed nations; Migrations to Gulf Countries.	15
Unit IV	Indian Diaspora, Social and Economic Position: Indian Diaspora with reference to their social status (Race and Ethnicity); Economic position vis-à-vis other ethnic communities; participation and cultural activities; India's policy towards her Diaspora.	15
Reference Books:		
1	Arasaratnam, Sinnappah: <i>Indians in Malaysia and Singapore</i> , 1970, Reprint, Bombay: Oxford University Press, 1979.	
2	Aurora, Gurdip Singh: <i>The New Frontiersmen: A Sociological Study of Indian Immigrants in the United Kingdom</i> , Bombay: Popular, 1967.	
3	Barrier, N. Gerald, and Verne A. Dusenbery, eds.: <i>The Sikh Diaspora: Migration and Experience Beyond Punjab</i> , Columbia: Modern South Asian Books, 1989	
4	Bachu, P.K.: <i>Twice Emigrants, East African Sikh Settlers in Britain</i> , New York: Tavistock Publications, 1985.	
5	Buchinai, Norman: <i>Immigration and Adaptation and the Management of Ethnic Identity: An Examination of Fijian East Indians in British Columbia</i> , Ph.D. thesis, Simon Fraser University, 1971.	
6	Buchinai, Norman and Doreen M. Indra: <i>Continuous Journey: A Social History of South Asians in Canada</i> , Toronto: McClelland and Stewart, 1985.	
7	Desai, Rashmi: <i>Indian Immigrants in Britain</i> , London: Oxford University Press, 1963	
8	Gillion, K.L.: <i>Fiji Indian Migrants: A History of the End of Indenture in 1920</i> , Melbourne: Oxford University Press, 1962	
9	Hardwick, Francis C. (ed.): <i>From Beyond the Western Horizon: Canadians from the Sub-Continent of India</i> , Vancouver: Tantalus Research, 1974	
10	Helweg, A.W.: <i>The Sikhs in England: The Development of a Migrant Community</i> , 1979 (ed.), Delhi: Oxford University Press, 1986.	
11	Hirabayashi, Gordon and K. Victor Ujimoto: <i>Visible Minorities and Multiculturalism: Asians in Canada</i> , Toronto: Butterworth, 1980.	
12	Jain, Sushil K.: <i>East Indians in Canada</i> , Windsor Canadian Bibliographic Centre, 1970.	
13	Jane Singh et al., eds.: <i>South Asians in North America</i> , Berkeley: Centre for South and Southeast Asia Studies, University of California, 1988.	
14	Jensen, Joan M.: <i>Passage from India: Asian Indian Immigrants in North America</i> , Yale University Press, 1988.	
15	Johnston, Hugh, The Voyage of Kama Gata Maru: The Sikh Challenge to Canada's Colour Bar, Delhi: Oxford University Press, 1979.	
16	Lepervanche, Marie, M. De, Indians in White Australia, London: George Allen and Unwin, 1989.	
17	Mangat, JS, A History of the Asians in East Africa, Oxford: Clarendon Press, 1970.	
18	Prakash, Ravi, Diaspora in Colonial India, Sharda Prakashan, New Delhi, 2024.	
19	Meleod, W.H., Punjabis in New Zealand, Amritsar: GNDU Press, 1986	
20	Robinson, Vaughn, Transients, Settlers and Refugees, Oxford: Clarendon Press, 1986.	
21	Sandhu, K.S., Indians in Malaya, Cambridge University Press, 1969.	

Learning Objectives

This paper traces the changing political formations, economic and social structures in the Rajasthan. It also closely examines the nature of feudal societies and the ancient, medieval and modern economy of Rajasthan during the 7th to 19th centuries. The paper contextualizes the development of a crisis within the backdrop of marked changes within the ancient, medieval and modern economy, society and polity. It concludes with a detailed overview of societies that emerged in Rajasthan.

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Learning Outcomes

1. Identify the key historical features of Rajasthan.
2. Explain the emergence of ancient, medieval and modern polities and feudal institutions.
3. Explain the trends in the late medieval and modern economy and their impact on social, cultural and religious life.
4. Analyse the rise and the transition to state formation in Rajasthan.
5. Discuss the development of various spiritual, literary and broader urban traditions.

Course Title:	History of Rajasthan	Course Code: 24MHS9204T
Total Lecture Hour 60		Hours
Unit I	Main sources of Social and Economic History of Rajasthan. Main social Institutions: Tribes, Clan and Caste, family Organization, Main Samskharas, Marriage, Slavery and Education, Social customs and Rituals their ramification: Purdah, Sati - Johar.	15
Unit II	Village society-structure and Stratification; Impact of Feudalism on Society, Nature of Land Grants, Forced Labour, Social Discrimination and untouchability; Panchayats; Fairs and Festivals and their contribution to society.	15
Unit III	Temple grants. Socio-Religious Movements with reference to Sufism, Bishnois (Jambhoji), Dadupanth, Ramsnehis, Jasnathi, Nath Cult, Western Cultural and Educational Impact; Social Work of Christian Missionaries.	15
Unit IV	Arya Samaj, Bhil Reform movement. Caste Reform Sabhas with special reference to Walterkrit Rajputana Hitkanini Sabha. Nature and Structure of economy during the period of study-Structure and Stratification of Rural and Urban Society. Trade and Trade routes; Markets and Indigenous Banking; Famines, Taxation System. Urbanization and Main urban centers.	15
Reference Books:		
1	G.N. Sharma: Social Life in Medieval Rajasthan (1500-1800 A.D.) Agra.	
2	G.N. Sharma: Rajasthan ka Sanskritik Itihas, Raj. Hindi Granth Academy, Jaipur (Relevant Portion), 1965.	
3	G.N. Sharma: A Bibliography of Medieval Rajasthan (Social and Cultural) Agra, 1965.	
4	Dasrath Sharma: Rajasthan Through the Ages, Vols I. Rajasthan State Archives, Bikaner, 2014.	
5	G.N. Sharma: Rajasthan Through the Ages, Vols II, Rajasthan State Archives, Bikaner, 2014.	
6	M.S. Jain: Rajasthan Through the Ages, Vols III, Rajasthan State Archives, Bikaner, 1997.	
7	Series of Rajasthan District Gazetteers, Published by Directorate District Gazetteers, Govt. of Rajasthan, Jaipur.	
8	Census Report of Rajputana State and Ajmer-Merwara (1818-1951).	
9	B.L. Bhadani: Peasants, Artisans and Entrepreneurs-Economy of Marwari in the Seventeenth Century, Jaipur.	
10	G.D. Sharma: Madhyakalin Bhartiya Samajik Arthik Avam Rajnitik Sanshaiyen, Raj. Hindi Granth Academy, Jaipur, 1992.	
11	Kalu Ram Sharma: Unnvisi Sadi Main Rajasthan Ka Samajik tatha Arthik Jeevan (Hindi).	
12	Dilbagh Singh: The State, Landlords, and the Peasants, Rajasthan in the 18th Century, Manohar, Delhi, 1990.	
13	Dr. Kamla Malu: Famines in Rajasthan.	
14	Dr. Pema Ram: Madhyakalin Rajasthan Main Dharmik Andolan.	
15	K.S. Saxena: Political Movement and Awakening in Rajasthan.	
16	Jaishankar Mishra: Pracheen Bharat Ka Samajik Itihas.	
17	Om Prakash: Pracheen Bharat Ka Samajik aur Arthik Vikas.	
18	G.S.L. Devra: Rajasthan Ki Prashasnik Vyavastha (Bikaner Ke Sandarbh Main).	
19	G.S.L. Devra: Rajasthan Ki Prashasnik Vyavastha, 2010.	
20	S.K. Bhanot: Rajasthan Main Panchayat Vyavastha.	

Learning Outcomes

- CO1. Students evaluate the concept of state and nation.
- CO2. Students understand the different stages of the emergence of nation and nationalism in modern world.
- CO3. Critically evaluate about the different theories of nationalism.
- CO4. Students will understand the different approaches of nationalism in modern Indian

Course Title:	Nationalism: Theories and Historical Explanation	Course Code: 24MHS9205T
Total Lecture Hour 60		Hours
Unit I	State and Nation: definitions, types. Civic nationalism: France and the United States Ethnic/Romantic nationalism: Germany Early theorists: Rousseau, Jefferson, Herder, Renan	15
Unit II	The nation as a historically constructed entity: the invention of tradition and the imagining of community. The Western nation-state and modernity: anti-clericalism, vernacularization and print-capitalism.	15


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	Critiques of and alternatives to the nation-state and nationalism: Marxism, Anarchism, Pan-Islamism and Imperialism.	
Unit III	Modern Western theorists: Stalin, Weber, Gellner, Hobsbawm, Anderson, Non-Western nation states and the templates of Western nationalism. Turkey and Japan as derivative nationalisms	15
Unit IV	Indian nationalism as the exception to the Andersonian rule RSS, Hindu Mahasabha Post-colonial theorists: Chatterjee, Chakravarty, Guha and Bhabha.	15
Reference Books:		
1	Benedict Anderson: <i>Imagined Communities</i> (London, 1991).	
2	Homi Bhabha: <i>Nations and Narration</i> .	
3	John Breuilly: "Approaches to Nationalism," in Gopal Balakrishnan (ed.), <i>Mapping the Nation</i> (London, 1996).	
4	Rogers Brubaker: "Myths and Misconceptions in the Study of Nationalism," in John A. Hall (ed.), <i>The State of the Nation: Ernest Gellner and the Theory of Nationalism</i> (Cambridge, 1998).	
5	Dipesh Chakrabarty: <i>Provincializing Europe</i> (Princeton, 2000).	
6	Partha Chatterjee: <i>The Nation and Its Fragments</i> (Princeton, 1993).	
7	Partha Chatterjee: <i>Nationalist Thought and The Colonial World: A Derivative Discourse</i> (London, 1996).	
8	Ernest Gellner: <i>Nations and Nationalism</i> (Oxford, 1983).	
9	Eric Hobsbawm: <i>Nations and Nationalism Since 1780</i> (Cambridge, 1991).	
10	Eric Hobsbawm and Terence Ranger (eds.): <i>The Invention of Tradition</i> (Cambridge, 1993).	
11	Anthony D. Smith: <i>The Ethnic Origins of Nations</i> (Oxford, 1986).	
12	Walther Anderson: <i>The Brotherhood in Saffron: The Rashtriya Swayamsevak Sangh and Hindu Revivalism</i> , Penguin.	
13	Eugen Weber: <i>Peasants into Frenchmen: The Modernization of Rural France</i> (1976).	
14	Max Weber: "The Nation," in <i>Max Weber Essays in Sociology</i> (London, 1948), Ch. 3.	

Course Title:	Iron Age Civilization	Course Code: 24MHS206T
Total Lecture Hour 60		Hours
Unit I	Beginning of Iron Age in the World Problems and issues. Debate on the advent of Iron, and its implementation, Iron based Agrarian Society. Role of Iron technology in Ancient Civilizations.	15
Unit II	Iron Age in India The role of Iron technology in Ancient India. Megolithic culture of India: origin, distribution, typology and material culture. Painted Grey Ware culture: distribution and material remains. Second urbanization: Iron and state formation in early India.	15
Unit III	Greek Civilization Early civilization in the Aegean Greek city states (Athens and Sparta): political, social and economic life; Greco-Persian wars, Peloponnesian war. The Athenian Empire and Athenian Democracy. Contribution of Greek Civilization.	15
Unit IV	Roman Civilization Roman Republic and concept of Empire. Social and economic life, Science and technology. Role of Iron in consolidating Roman civilization, decline of Rome.	15
Reference Books:		
1	Banerjee, N.R.: <i>The Iron Age in India</i> , Munshi Ram Manoharlal Publishers, New Delhi, 1965.	
2	Camp, John M.: <i>Ancient Greece: From Prehistoric to Hellenistic Times</i> , Yale University Press, 1996.	
3	Goyal, Shriram: <i>Vishva ki Prachin Sahyatatayen</i> , Vishwavidyalaya Prakashan, Varanasi, 1994.	
4	Gupta, P.L.: <i>The Imperial Guptas: Cultural History</i> , Vishwavidyalaya Prakashan, Varanasi, 1979.	
5	Jha, D.N.: <i>Studies in Early Indian Economic History</i> , Anupma Publication, 1980.	
6	Korovkin, F. (Tr. by Bhatt, B.P.): <i>Prachin Vishva Ithas ka Paricheya</i> , Peoples Publishing House, New Delhi, 1982.	
7	Kosambi, D.D.: <i>An Introduction to the Study of Indian History</i> , Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint).	
8	Majumdar, R.C.: <i>The Vedic Age of History and Culture of the Indian People</i> , Bhartiya Vidya Bhawan, 1996.	
9	Mortimer, C.: <i>The Fall of Rome: Can it be Explained?</i> , Holt, Rinehart and Winston, 1963.	
10	Pathak, S.M.: <i>Vishva Ki Prachin Sahyataon ka Iithas</i> , Bihar Hindi Granth Academy, Patna, 1986.	
11	Ray, U.: <i>Vishva Sahyataon ka Iithas</i> , Lok Bharti, Allahabad, 1922.	
12	Runnels, Curtis and M. Priscila: <i>Greece Before History: An Archaeological Companion and Guide</i> , Stanford University Press, 2001.	

13	Sharma, R.S.: <i>Indian Feudalism</i> , Macmillan India Ltd., New Delhi, 2005
14	Sharma, R.S.: <i>Urban Decay in India</i> , Munshiram Manoharlal Publishers, New Delhi, 1987
15	Sirear, D.C.: <i>Land System and Feudalism in Ancient India</i> , India Centre of Advanced Study in Ancient Indian History and Culture, 1966.
16	Swain, James E.: <i>A History of World Civilization</i> , Eurasia Publishing House, New Delhi, 1984.
17	Thakur, V.K.: <i>Urbanization in Ancient India</i> , Abhinav Publications, New Delhi, 1981.
18	Thapar, Romila: <i>History of India</i> , Vol. I, Penguin Press, 1990.
19	Rhys, T.S.: <i>Buddhism: Its History and Literature</i> , New York, 1989.
20	Rhys, T.S.: <i>Gupta Samrajya</i> , Vishwavidyalaya Prakashan, Varanasi, 1979.
21	Tripathi, Vibha: <i>The Painted Grey Ware: An Iron Age Culture of Northern India</i> , Concept Publishing Company, Delhi, 1976.


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