# As per the NEP 2020 (Effective from Academic Year 2024-2025 onwards)

## **VALUE ADDED COURSES**

For Under-Graduate Programme

Semester-I



# Faculty of Arts/Commerce/Science

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# (CBCS) As per the NEP 2020 (Semester I to IV) w.e.f. the Academic Session 2024-25 Semester-I

# VALUE ADDED COURSES

Semester	Course title			Credit distribution of the course			Eligibility criteria
		Credits	Course Code		Tutorial	Practical/ Practice	
I	Monuments of Rajasthan: General Overview	DSC (2)	24BVC5101T	2	0	0	
			OR				
I	Data Analytics for Financia Decision-Making	DSC (2)	24BVC5102T	2	0	0	10+2 from any
			OR	1-11			recognized
I	Vedic Mathematics- I	DSC(2)	24BVC5103T	2	0	0	Board
			OR				
I	Women Empowerment	DSC (2)	24BVC5104T	2	0	0	



### Monuments of Rajasthan: General Overview **SYLLABUS**

Course Outcome - Upon successful completion of course students will have knowledge and skills to:

- 1. Enhance his/her ability to discern the nature of the cultural heritage of the nation. Contextualise his/her country's history of heritage representation, to effectively comprehend the present.
- 2. Draw inference from different aspects of tourism, its varieties and be sensitive to the impact of tourism in different geographical areas with specific local sensibilities, thus making a case for sustainable tourism.
- 3. Equip himself/herself with theoretical knowledge of heritage and tourism of Rajasthan.

Course Title:	Monuments of Rajasthan: General Overview	Course Code: 24BVC51017
Total Lecti	ure hour 26	T
Unit I	<ul> <li>Forts and Fortified towns: Jaisalmer, Chittor, Ranthan Kumbhalgarh, etc.</li> </ul>	hbor, 7
Unit II	<ul> <li>Havellis of Shekhawati, Jaisalmer</li> <li>Hawamahal, Kiritstambha, Jaistambha.</li> </ul>	
Unit III	Rengious Monuments: Temples – Osian, Dilwara, Kiradu, Ranakpur, Kumbhashyam Temple.	
Unit IV	<ul> <li>Waterwells and Stepwells of Rajasthan: Wells of Jhunjhunu and Chand Baori of Abhaneri and Raniji ki Baori</li> <li>Dam Architecture: Rajsamand, Jaisamand;</li> </ul>	

#### Reference and Reading Books:

- 1. Singh, C. (n.d.). "Protected Monuments of Rajasthan".
- 2. Singh, C. (n.d.). "Art Treasures of Rajasthan" (Vol. 1). Jaipur, India: Jawahar Kala Kendra & Publication Scheme.
- 3. Jain, K. C. (1972). "Ancient Cities & Towns of Rajasthan". Delhi, India.
- 4. Mishra, R. L. (n.d.). "Forts of Rajasthan".
- 5. Mishra, R. L. "Saga of Forts & Fortification of Rajasthan".
- 6. Mishra, R. L. "Cenotaphs of Rajasthan".
- 7. Somani, R. V. (1996). "Temples of Rajasthan".

# **Data Analytics for Financial Decision-Making**

#### **Course Objectives**

- To enable students to understand the various types of financial data, such as balance sheets, income statements, and cash flow statements, and how they are used in financial decisionmaking.
- To provide knowledge and skills in building predictive models for financial forecasting and risk assessment, such as predicting stock prices, credit risk, or market trends.
- To enable students to use data analytics to assess and manage financial risks, including market risk, credit risk, and operational risk.

#### **Course Outcomes**

- Students will be able to make more informed financial decisions by leveraging data and analytics.
- The students will develop strong analytical skills that are valuable in various financial roles.
- The students will be equipped to identify and manage financial risks effectively.
- They will be able to optimize investment portfolios to achieve better returns.

Course Title:	Data Analytics for Financial Decision-Making  Course Code 24BVC5102		
Total Lectu	re hour: 26		Hour
Unit I	<ul> <li>Introduction to Data Analytics in Finance, Overview of data financial decision making, Importance of data-driven decision</li> </ul>	analytics in ons in finance.	7
Unit II	<ul> <li>Time series analysis for financial data, Correlation as analysis, Linear and logistic regression for financial fore series forecasting (ARIMA, GARCH), Portfolio optimization</li> </ul>	casting Time	7
Unit III	Introduction to tools and software, Basic data manipulation and analysis.		6
Unit IV	<ul> <li>Sources of financial data (market data, company reports, etc.)</li> <li>Data collection techniques.</li> </ul>		6
Reference a	nd Reading Books:		
	<ol> <li>Data Analytics Using Excel® Microsoft® 365: With Accounting Version 3.0 By Joseph M. Manzo</li> <li>Big Data, Big Analytics: Emerging Business Intelligence and A Today's Businesses (Wiley CIO) 1st Edition, by Michael Minell Chambers (Author), Ambiga Dhiraj (Author)</li> <li>Big Data and Analytics, 2ed, by Seema Acharya (Author), Subh (Author)</li> </ol>	nalytic Trends for i (Author), Mich	or nele



#### **Vedic Mathematics-I**

#### **Syllabus**

#### **Course Objectives:**

- Foster love for maths and remove its fear through Vedic Mathematics.
- Enhance computation skills in students through Vedic Mathematics.
- Develop logical and analytical thinking.
- Promote joyful learning of mathematics.
- Discuss the rich heritage of mathematical temper of Ancient India.

#### **Learning Outcomes:**

- · Overcome the fear of maths.
- Improved critical thinking.
- Familiarity with the mathematical underpinnings and techniques.
- Ability to do basic maths faster and with ease.
- Appreciate the Mathematical advancements of Ancient India.

Course Title:	Vedic Mathematics	Course C	CONTROL OF THE PARTY OF THE PAR
Total Lect	ure hour: 26		Hour
Unit I	<ul> <li>High Speed Addition and Subtraction</li> <li>Vedic Maths: History of Vedic Maths and its Features</li> <li>Vedic Maths formulae: Sutras and Upsutras</li> <li>Addition in Vedic Maths: Without carrying, Dot Method</li> <li>Subtraction in Vedic Maths: Nikhilam Navatashcaramam Dat (All from 9 last from 10)</li> <li>Fraction -Addition and Subtraction</li> </ul>	shatah	7
Unit II	Miracle Multiplication and Excellent Division	s upto	7



	<ul> <li>Miracle multiplication: Any three-digit number by series of l's and 9's</li> <li>Division by <i>Urdhva Tiryak Sutra</i> (Vinculum method)</li> </ul>	
Unit III	Maths-Lightening Squares and Rapid Cubes	
	<ul> <li>Squares of any two-digit numbers: Base method</li> </ul>	
	Square of numbers ending in 5: Ekadhikena Purvena Sutra	
	Easy square roots: Dwandwa Yoga (duplex) Sutra	6
	Square root of 2: Baudhayana Shulbasutra	
	Cubing: Yavadunam Sutra	
Unit IV	Maths-Enlighten Algebra and Geometry	A Section
	Factoring Quadratic equation: Anurupyena, Adyamadyenantyamantya Sutra	
	Concept of Baudhayana (Pythagoras) Theorem	
	Circling a square: Baudhayana Shulbasutra	6
	Concept of pi: Baudhayana Shulbasutra	
	• Concept angle (0) 0°, 30°, 45°, 60° and 90°: Baudhayana number	P. D.

#### Reference and Reading Books:

- 1. The Essential of Vedic Mathematics, Rajesh Kumar Thakur, Rupa Publications, New Delhi 2019.
- 2. Vedic Mathematics Made Easy, Dahaval Bathia, *Jaico Publishing*, New Delhi 2011.
- Vedic Mathematics: Sixteen Simple Mathematical formulae from the Vedas, Jagadguru Swami Sri Bharati Krishna Trithaji, Motilal Banarasidas, New Delhi 2015.
- 4. Learn Vedic Speed Mathematics Systematically, Chaitnaya A. Patil 2018.
- 5. A Modem Introduction to Ancient Indian Mathematics, T S Bhanumurthy, Wiley Eastern Limited, New Delhi.
- 6. Enjoy Vedic Mathematics, SM Chauthaiwale, R Kollaru, The Art of Living, Bangalore.
- 7. Magical World of Mathematics, VG Unkalkar, Vandana publishers, Bangalore

## Women Empowerment

#### **Syllabus**

### **Course Objective**

- Develop a critical understanding of gender equality and the concept of women's empowerment.
- Explore the historical and social context of gender issues faced by women globally.
- Examine the various forms of discrimination and oppression that women experience (social, economic, political).
- Analyze the legal framework around women's rights and access to resources.
- Learn about successful initiatives and movements for women's empowerment around the world.

#### Course Outcome

- Students will gain a deeper understanding of gender equality concepts and the complexities of women's empowerment.
- They will be able to critically analyze historical and social factors that contribute to genderbased issues.
- They will have a broader awareness of the various forms of discrimination women face and the legal frameworks surrounding women's rights.

Course Title:	Women Empowerment Course C 24BVC5	
Total Lectur	e hour: 26	Hours
Unit I	<ul> <li>History of Women Empowerment in India Ancient Period, Medieval and Modern Period.</li> <li>Concept of Women Empowerment: Meaning, forms, Need and Importance.</li> <li>Dimensions of Women Empowerment</li> </ul>	7
Unit II	Women Empowerment: Constitutional Provisions and Laws     Women Empowerment Policy and Schemes	
Unit III	<ul> <li>Women Empowerment: Issues and Challenges.</li> <li>Supporting Agencies: NGOs, Self Help Groups and Panchayati Raj Institutions.</li> </ul>	6

Unit IV	Powerful Women Leadership of India: Ahilya Bai Holkar, Rani Durgavati, Savitri Bai Phule, Mary Kom, Sindhutai Sakpal, Tessy Thomas, Indira Nooyi, Gaura Devi.	6
Reference a	nd Reading Books:	
1.	"Women's Empowerment in India: Critiques and Dialogues" by Carolyn Elliott	
2.	"Gender, Development, and Globalization: Economics as if All People Mattered" by Lourdes Benería, Günseli Berik, and Maria Floro	
3.	"Women Empowerment in India: Milestone & Challenges" by Meenu Agrawal	
4.	"Women Empowerment in India: A Socio-economic Study of Delhi" by Ranjana Kuma	:
5.	"Women and Empowerment in Contemporary India" by Saraswati Raju	ari
6.	"Indian Women: Contemporary Essays" edited by Devaki Jain and Pam Rajput	
7.	"Women's Empowerment in India: Issues, Challenges and Strategies" by G. Sandhya R	
8.	"Gender and Development in India: The Indian Scenario" by Nitya Rao	anı
9.	"Gendering Caste: Through a Feminist Lens" by Uma Chakravarti	
10	"Interrogating Women's Leadership and Empowerment" edited by Omita Goyal	



# Sustainability & ISO Certification

#### **Syllabus**

#### Course objectives

- Explore the challenges and opportunities presented by global issues like climate change, resource depletion, and social inequality.
- Examine different sustainability frameworks and methodologies used for analysis and decision-making.
- Cultivate critical thinking skills to assess the sustainability of practices and policies.
- Introduce the International Organization for Standardization (ISO) and its role in developing international standards.
- Explain the benefits and processes of achieving ISO certification for organizations.

#### **Course Outcomes**

After studying the course on Sustainability & ISO Certification, students should achieve the following outcomes:

- Comprehend key sustainability concepts and their relevance to business.
- Understand the structure and requirements of ISO 14001 and related standards.
- Recognize the importance of environmental management systems (EMS)

Course Title:	Sustainability & ISO Certification	Course Code:	
Total Lecture l	nour: 26		Hour

Unit I	<ul> <li>Introduction to the Sustainable Development, Definition and its Goals.</li> <li>Sustainable Production and Consumption, Climate Action, Partner ships for the Goals, SDG India.</li> </ul>	7
Unit II	Sustainability in Business: Corporate social responsibility, Sustainable business models	6
Unit III	<ul> <li>Introduction to ISO and its role.</li> <li>Types of ISO standards related to sustainability.</li> </ul>	7
Unit IV	<ul> <li>Introduction and Implementation of ISO 14001 (Environmental Management Systems): Planning, implementation and Operation.</li> </ul>	6

#### Reference and Reading Books:

- 1. Environmental issues & Sustainable Development; Arjun Gope, Abhijit Sarkar, Prasamita Sarkar, and Santanu Majumder; Notion Press; 2019.
- 2. ISO 9001, ISO 14001, and New Management Standards (Measuring Operations Performance), by Iñaki Heras-Saizarbitoria.
- 3. Concepts of Environmental Management for Sustainable Development, M.C. Das.
- 4. ISO 14001: 2015 Environmental Management System (EMS) 'Beginners Guide' / Mohamed Nazeer Ali, Notion Press; 1st edition 2021

